

KS3 Tuition Report

Support offered

KS3 Tuition support has now moved to focus on primary to secondary transition, with all year 7 LAC being the focus group for targeted support during this time. This arose from the increase in exclusions at the beginning of the year for some of our year 7 LAC.

The target for tuition is successful secondary transition as described in DFE guidelines:

We have explored these factors during the LACs and PEPs, and tutors and mentors have been working with their young people to focus on these.

Role of Coordinator

Tutors are offered to all Year7 LAC and supported by an introductory meeting, arranged through the coordinator. All LAC are provided with 'Sussing out Secondary School' workbooks to use with their tutors. They are part of the Letterbox scheme and receive a range of books and activities throughout the year for use with their tutors

The coordinator supports through visiting schools and attending PEPs, TAC meetings and Professionals' meetings which are called when a child is at risk of exclusion or is in need of early intervention.

Specifics

26 LAC in the 2011 – 2012 cohort and 21 in the 2012-13 cohort

2011/2012 cohort

3 of these LAC do not have a tutor. The reasons are:

- a) Has adequate support at an SEN school. Anger issues make one to one sessions too risky
- b) Deemed inappropriate as she has a statement and is coming to terms with this support.
- c) Has adequate support in an SEN school.

In summary:

For this cohort 29 levels in English and Maths either remained constant or rose during the tutoring period. As there is often a dip in these levels on transition this data, taken together with the high level of smooth transitions, shows a pleasing level of success for the tutoring programme..

Data and notes are attached for 2011-2012 cohort.

2012/2103 cohort

**Schools Forum
11th December 2014
Item 6
DSG Budget Report
Appendix A – Ref E**

Similar data is not yet available for the 2012 -2013 cohort.

Notes are attached for 2012-13 cohort but the end of year teacher assessments have not yet been collected.